

Use of Appropriate Media

SESSION	OBJECTIVES AND ACTIVITIES	TIME
1	<p>1. The learner who volunteered to operate the camera will learn how to hold the camera steady with both hands.</p> <p>2. The learner who volunteered to operate the camera will learn which button to press to start recording.</p> <p>3. The learner who volunteered to operate the camera will learn which button to press to stop recording.</p> <p>4. The learner in charge of teaching how to multiply will create a multiplication equation that multiplies one digit by three digits and will show me how to solve each equation.</p> <p>5. The learner in charge of teaching how to multiply will create a multiplication equation that multiplies one digit by four digits and will show me how to solve each equation.</p> <p>6. The learner in charge of teaching how to do long division without remainders will create a division equation and will show me how to solve the equation.</p> <p>7. The learner in charge of teaching how to do long division with remainders will create a division equation and will show me how to solve the equation.</p>	<i>9 minutes and 30 seconds.</i>

SESSION	OBJECTIVES	STUDENT GROUPINGS AND MEDIA SELECTIONS	DELIVERY SYSTEM(S)
1	1	Single learner who volunteered to hold the camera using the Sony handheld camcorder.	Small group, Individualized

	2	Learner who volunteered to operate the camcorder will be using the Sony handheld camcorder and identify the red button.	Small group, Individualized
	3	Learner who volunteered to operate the camcorder will be using the Sony handheld camcorder and press the red button again.	Small group, Individualized
	4	The learner who showed mastery by achieving at least 90% proficiency on the district given multiplication criterion-reference assessment will use markers and a whiteboard to demonstrate how to multiply one digit by three digits.	Small group, Individualized
	5	The learner who showed mastery by achieving at least 90% proficiency on the district given multiplication criterion-reference assessment will use markers and a whiteboard to demonstrate how to multiply one digit by four digits.	Small group, Individualized
	6	The learner who showed mastery by achieving at least 90% proficiency on the district given division criterion-reference assessment will use markers and a whiteboard to demonstrate how to divide up to a four-digit dividend by a one-digit divisor.	Small group, Individualized

	7	The learner who showed mastery by achieving at least 90% proficiency on the district given division criterion-reference assessment that includes interpreting remainders will use markers and a whiteboard to demonstrate how to divide up to a four-digit dividend by a one-digit divisor.	Small group, Individualized
--	---	---	-----------------------------

Instructional Materials

Sony handheld camcorder

Markers

Whiteboard

Data from district given multiplication criterion-reference assessment indicating at least 90% proficiency.

Data from district given division criterion-reference assessment indicating at least 90% proficiency.

Data from district given division criterion-reference assessment that includes interpreting remainder indicating at least 90% proficiency.