

Analysis of Learning Context

How compatible is the learning context for the instructional requirements?

The learning will take place in my classroom where my learners know it is a safe and secure place that fosters an environment where it is acceptable to make mistakes, and that rewards are given for academic growth. My classroom is arranged where technology is used every day, ranging from the instructional videos I create for my learners, to the technology I use to teach during small group instruction.

How adaptable is the learning context for different instructional approaches?

The varied instructional and cognitive levels of my students are factors that affect the design and delivery of my instruction. Therefore, different students will be creating different instructional videos since each video will cover different areas within multiplication and division. The videos will build up on each other, starting with multiplication and ending with long division with remainders.

Meeting my student's needs is what makes the learning context a success.

What constraints are present in the learning context that will affect the design and delivery of the instruction?

There are no current constraints that will affect the design and delivery of my instruction since I will be guiding them along the way from beginning to completion.

How relevant are the skills that are taught in the learning context to the goals of the workplace or school system?

The skills are very relevant, since each grade level builds more and more to the multiplication and division TEKS.